

**Essential Standards: Week March 30 (Standards Reviewed in Packet 1)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>Use knowledge of synonyms (understand and generate synonyms)</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Engage in writing as a process (identify topic, use organizational strategies to structure writing, add specific details to further elaboration)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>4.2 Understand Fractions - The student will:             <ol style="list-style-type: none"> <li>compare and order fractions and mixed numbers, with and without models</li> <li>represent equivalent fractions;</li> </ol> </li> <li>4.3 Understand Decimals - The student will             <ol style="list-style-type: none"> <li>read, write, represent, and identify decimals expressed through thousandths</li> </ol> </li> <li>4.4 Whole Number Operations - The student will:             <ol style="list-style-type: none"> <li>demonstrate fluency with multiplication facts through <math>12 \times 12</math>, and the corresponding division facts</li> <li>estimate and determine sums, differences, and products of whole numbers</li> <li>create and solve single-step and multistep practical problems involving addition, subtraction, and multiplication, and single-step practical problems involving division with whole numbers</li> </ol> </li> </ul>

**Essential Standards: Week April 13-17 (Standards Reviewed in Packet 2)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>4.4 The student will expand vocabulary when reading.             <ol style="list-style-type: none"> <li>Use knowledge of antonyms</li> </ol> </li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>4.7 The student will write expository text             <ol style="list-style-type: none"> <li>Engage in writing as a process</li> <li>Use elements of style, including word choice</li> <li>Use mentor texts as an example of writing</li> </ol> </li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>4.2 Understand Fractions - The student will:             <ol style="list-style-type: none"> <li>compare and order fractions and mixed numbers, with and without models</li> <li>represent equivalent fractions</li> </ol> </li> <li>4.3 Understand Decimals - The student will:             <ol style="list-style-type: none"> <li>read, write, represent, and identify decimals expressed through thousandths</li> </ol> </li> <li>4.4 Whole Number Operations - The student will:             <ol style="list-style-type: none"> <li>demonstrate fluency with multiplication facts through <math>12 \times 12</math>, and the corresponding division facts</li> <li>estimate and determine sums, differences, and products of whole numbers</li> <li>create and solve single-step and multistep practical problems involving addition, subtraction, and multiplication, and single-step practical problems involving division with whole numbers</li> </ol> </li> </ul>

**Adv.  
Mathematics**

- G5.2 Understand Fractions/Decimals - The student will:
  - a) represent and identify equivalencies among fractions and decimals, with and without models
  - b) compare and order fractions, mixed numbers, and/or decimals, in a given set, from least to greatest and greatest to least
- G5.5 Decimal Operations - The student will:
  - a) estimate and determine the product and quotient of two numbers involving decimals
  - b) create and solve single-step and multistep practical problems involving addition, subtraction, and multiplication of decimals, and create and solve single-step practical problems involving division of decimals
- G5.7 Order of Operations - The student will:
  - a) simplify whole number numerical expressions using the order of operations

**Science**

- 4.1 a) distinctions are made among observations, conclusions, inferences, and predictions  
*differentiate among simple observations, inferences, conclusions, and predictions*

**Social  
Studies**

- Essential Skill: VS.1b  
Using geographic skills - analyzing the impact of geographic features on people, places, and events to support an understanding of events in Virginia history  
-Develop map skills

Essential Standards: Week April 20-24 (*Standards Aligned to Packet 3*)

Reading	<ul style="list-style-type: none"> <li>3.3 (Subsumed) The student will apply word-analysis skills when reading.               <ul style="list-style-type: none"> <li>b) Decode regular multisyllabic words</li> </ul> </li> <li>4.5 The student will read and demonstrate comprehension of poetry.               <ul style="list-style-type: none"> <li>b) identify the theme</li> </ul> </li> </ul>
Writing	<ul style="list-style-type: none"> <li>4.7 The student will write in a variety of forms (poetry).               <ul style="list-style-type: none"> <li>Engage in writing as a process</li> <li>Narrow the topic</li> <li>Use prewriting strategies</li> <li>n) Use mentor texts as an example of writing</li> </ul> </li> <li>4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.               <ul style="list-style-type: none"> <li>Use subject-verb agreement</li> <li>i) Use a rubric to self-assess writing</li> <li>g) Use correct spelling including common homophones</li> </ul> </li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>4.12 Classify Quadrilaterals - The student will:               <ul style="list-style-type: none"> <li>a) classify quadrilaterals as parallelograms, rectangles, squares, rhombi, and/or trapezoids</li> </ul> </li> <li>4.7 Perimeter and Area - The student will:               <ul style="list-style-type: none"> <li>a) solve practical problems that involve determining perimeter and area in U.S. Customary and metric units</li> </ul> </li> </ul>
Adv. Mathematics	<ul style="list-style-type: none"> <li>G5.13 Classify/Investigate Triangles - The student will:               <ul style="list-style-type: none"> <li>a) classify triangles as right, acute, or obtuse and equilateral, scalene, or isosceles</li> <li>b) investigate the sum of the interior angles in a triangle and determine an unknown angle measure</li> </ul> </li> <li>G5.14 Recognize/Apply Transformations &amp; Combine/Subdivide Polygons - The student will:               <ul style="list-style-type: none"> <li>a) recognize and apply transformations, such as translation, reflection, and rotation</li> </ul> </li> </ul>
Science	<ul style="list-style-type: none"> <li>4.3 The student will investigate and understand the characteristics of electricity. Key concepts include:               <ul style="list-style-type: none"> <li>b) basic circuits</li> </ul> <p><i>differentiate between an open and closed electric circuit</i></p> </li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>Essential Skill: VS1.d Demonstrating critical thinking - recognizing points of view and historical perspectives</li> <li>Essential Standard: VS.7c Describe the roles, perspectives, and experiences of American Indians, whites, enslaved African Americans, and free African Americans during the Civil War</li> </ul>

Essential Standards: Week April 27 – May 1 (*Standards Aligned to Packet 4*)

Reading	<ul style="list-style-type: none"> <li>3.3 (Subsumed) The student will apply word-analysis skills when reading.               <ul style="list-style-type: none"> <li>b) Decode regular multisyllabic words</li> </ul> </li> <li>4.5 The student will read and demonstrate comprehension of poetry               <ul style="list-style-type: none"> <li>e) Identify the speaker of a poem</li> <li>f) Identify the conflict and resolution</li> <li>h) Draw conclusions about text</li> </ul> </li> </ul>
Writing	<ul style="list-style-type: none"> <li>4.7 The student will write in a variety of forms (poetry).               <ul style="list-style-type: none"> <li>a) Engage in writing as a process</li> <li>e) Recognize different forms of writing have different organization</li> <li>j) Utilize elements of style, including word choice.</li> <li>i) Elaborate writing by including details to support the purpose</li> <li>n) Use mentor texts as an example of writing</li> </ul> </li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>4.7 Perimeter and Area - The student will:               <ul style="list-style-type: none"> <li>a) solve practical problems that involve determining perimeter and area in U.S. Customary and metric units</li> </ul> </li> <li>4.8 Estimate/Measure and Solve Measurement Problems - The student will:               <ul style="list-style-type: none"> <li>a) estimate and measure length and describe the result in U.S. Customary &amp; metric units</li> <li>c) given the equivalent measure of one unit, identify equivalent measures of length, weight/mass, and liquid volume between units within the U.S. Customary system</li> </ul> </li> </ul>
Adv. Mathematics	<ul style="list-style-type: none"> <li>5.14 Recognize/Apply Transformations and Combine/Subdivide Polygons - The student will:               <ul style="list-style-type: none"> <li>a) recognize and apply transformations, such as translation, reflection, and rotation</li> <li>b) investigate and describe the results of combining and subdividing polygons</li> </ul> </li> <li>5.10 Characteristics of Circles - The student will:               <ul style="list-style-type: none"> <li>a) identify and describe the diameter, radius, chord, and circumference of a circle</li> </ul> </li> </ul>
Science	<ul style="list-style-type: none"> <li>4.3 The student will investigate and understand the characteristics of electricity. Key concepts include:               <ul style="list-style-type: none"> <li>b) basic circuits</li> </ul> <p><i>differentiate between a parallel and series circuit</i></p> </li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>Essential Skill: VS.1f Determine cause and effect - determining relationships with multiple causes or effects in Virginia history</li> <li>Essential Standard: VS.8a Demonstrate an understanding of the reconstruction of Virginia following the Civil War by identifying the effects of Reconstruction on life in Virginia</li> </ul>

Essential Standards: Week May 4-8 (*Standards Aligned to Packet 5*)

<b>Reading</b>	<ul style="list-style-type: none"><li>4.4 The student will expand vocabulary when reading.<ul style="list-style-type: none"><li>b) Use knowledge of roots</li></ul></li><li>4.6 The student will read and demonstrate comprehension of nonfiction texts.<ul style="list-style-type: none"><li>a) Use text features to predict and categorize information.</li></ul></li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>4.7 The student will write in a variety expository text<ul style="list-style-type: none"><li>a) Engage in writing as a process</li><li>c) Narrow the topic</li><li>d) Use a variety of prewriting strategies</li><li>e) Recognize different forms of writing have different organization</li><li>f) Organize writing to convey a central idea</li><li>k) Use transition words for sentence variety</li><li>n) Use mentor texts as an example of writing</li></ul></li><li>4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.<ul style="list-style-type: none"><li>g) Use correct spelling including common homophones</li><li>h) Use singular possessives</li><li>i) Use a rubric to self-assess writing</li></ul></li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>4.8 Estimate/Measure and Solve Measurement Problems - The student will:<ul style="list-style-type: none"><li>c) given the equivalent measure of one unit, identify equivalent measures of length, weight/mass, and liquid volume between units within the U.S. Customary system</li></ul></li><li>4.9 Solve Elapsed Time Problems - The student will:<ul style="list-style-type: none"><li>a) solve practical problems related to elapsed time in hours and minutes within a 12- hour period</li></ul></li></ul>
<b>Adv. Mathematics</b>	<ul style="list-style-type: none"><li>G5.15 Probability - The student will:<ul style="list-style-type: none"><li>a) determine the probability of an outcome by constructing a sample space or using the Fundamental (Basic) Counting Principle</li></ul></li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>4.3 The student will investigate and understand the characteristics of electricity. Key concepts include:<ul style="list-style-type: none"><li>d) the ability of electrical energy to be transformed into light and motion, and to produce heat</li></ul><p><i>describe the types of energies (i.e., thermal, radiant, and mechanical) that are transformed by various household appliances (e.g., lamp, toaster, fan)</i></p></li></ul>
<b>Social Studies</b>	<ul style="list-style-type: none"><li>Essential Skill: VS.1e Compare and contrast - comparing and contrasting ideas and perspectives to better understand people or events in Virginia history</li><li>Essential Standard: VS.8b Identify the effects of segregation and “Jim Crow” on life in Virginia for American Indians, whites, and African Americans</li></ul>

Essential Standards: Week May 11-15 (*Standards Aligned to Packet 6*)

Reading	<ul style="list-style-type: none"> <li>4.4 The student will expand vocabulary when reading.               <ul style="list-style-type: none"> <li>b) Use knowledge of affixes to read and understand word meaning.</li> </ul> </li> <li>4.6 The student will read and demonstrate comprehension of nonfiction texts.               <ul style="list-style-type: none"> <li>c) Identify the main idea</li> <li>d) Summarize supporting details</li> </ul> </li> </ul>
Writing	<ul style="list-style-type: none"> <li>4.7 The student will write expository text               <ul style="list-style-type: none"> <li>a) Engage in writing as a process</li> <li>g) Write a clear topic sentence focusing on the main idea</li> <li>h) Write related paragraphs on the same topic</li> <li>l) Elaborate writing by including details to support the purpose</li> <li>j) Utilize elements of style, including word choice and sentence variation</li> <li>n) Use mentor texts as an example of writing</li> </ul> </li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>4.9 Solve Elapsed Time Problems - The student will:               <ul style="list-style-type: none"> <li>a) solve practical problems related to elapsed time in hours and minutes within a 12- hour period</li> </ul> </li> <li>4.13 Probability – The student will:               <ul style="list-style-type: none"> <li>a) determine the likelihood of an outcome of a simple event</li> <li>b) represent probability as a number between 0 and 1, inclusive</li> <li>c) create a model or practical problem to represent a given probability</li> </ul> </li> </ul>
Adv. Mathematics	<ul style="list-style-type: none"> <li>G5.16 Line and Stem-and-Leaf Plots - The student, given a practical problem, will:               <ul style="list-style-type: none"> <li>a) represent data in line plots and stem-and-leaf plots</li> <li>b) interpret data represented in line plots and stem-and-leaf plots</li> <li>c) compare data represented in a line plot with the same data represented in a stem-and-leaf plot</li> </ul> </li> </ul>
Science	<ul style="list-style-type: none"> <li>4.2 The student will investigate and understand characteristics and interactions of moving objects. Key concepts include:               <ul style="list-style-type: none"> <li>a) motion is described by an object’s direction and speed</li> </ul> </li> <li>4.4 The student will investigate and understand basic plant anatomy and life processes. Key concepts include:               <ul style="list-style-type: none"> <li>a) the structures of typical plants and the function of each structure</li> </ul> </li> <li>4.1 k) *data are communicated with simple graphs, pictures, written statements, and numbers (<b>*embedded</b>)</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>Essential Skill: VS.1c Organizing information - using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support understanding of Virginia history</li> <li>Essential Standard: VS.8c Evaluate the importance of railroads, new industries, and the growth of cities to Virginia’s economic development</li> <li>Essential Standard: VS.9a Describe the economic and social transition from a rural, agricultural society to a more urban, industrialized society</li> </ul>

Essential Standards: Week May 18-22 (*Standards Aligned to Packet 7*)

<b>Reading</b>	<ul style="list-style-type: none"><li>4.4 The student will expand vocabulary when reading<ul style="list-style-type: none"><li>a) Use context to clarify meanings of unfamiliar words</li></ul></li><li>4.5 The student will read and demonstrate comprehension of nonfiction texts<ul style="list-style-type: none"><li>g) Distinguish between fact and opinion</li><li>k) Distinguish between cause and effect</li></ul></li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>4.7 The student will write expository text<ul style="list-style-type: none"><li>a) Engage in writing as a process</li><li>n) Use mentor texts as an example of writing</li></ul></li><li>4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.<ul style="list-style-type: none"><li>c) Use noun-pronoun agreement</li><li>g) Use correct spelling including common homophones</li><li>l) Use a rubric to self- or peer-assess writing</li></ul></li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>4.13 Probability - The student will:<ul style="list-style-type: none"><li>b) represent probability as a number between 0 and 1, inclusive</li></ul></li><li>4.14 Bar and Line Graphs - The student will:<ul style="list-style-type: none"><li>a) collect, organize, and represent data in bar graphs and line graphs</li><li>b) interpret data represented in bar graphs and line graphs</li></ul></li></ul>
<b>Adv. Mathematics</b>	<ul style="list-style-type: none"><li>G5.17 Mean, Median, and Mode - The student, given a practical context, will:<ul style="list-style-type: none"><li>a) describe mean, median, and mode as measures of center</li><li>b) describe mean as fair share</li><li>c) describe the range of a set of data as a measure of spread</li><li>d) determine the mean, median, mode, and range of a set of data</li></ul></li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>4.2 a) motion is described by an object's direction and speed</li><li>4.4 b) processes and structures involved with plant reproduction</li><li>4.1 k) *data are communicated with simple graphs, pictures, written statements, and numbers (<b>*embedded</b>)</li></ul>
<b>Social Studies</b>	<ul style="list-style-type: none"><li>Essential Skill: VS.1j Demonstrate comprehension - investigating and researching to develop a student-produced product orally and in writing</li><li>Essential Standard: VS.9b Describe how national events, including women's suffrage and the Great Depression, affected the diverse people living in Virginia</li></ul>

Essential Standards: Week May 26-29 (*Standards Aligned to Packet 8*)

Reading	<ul style="list-style-type: none"> <li>3.3 (Subsumed) The student will apply word-analysis skills when reading.               <ul style="list-style-type: none"> <li>a) Use knowledge of regular and irregular vowel patterns</li> </ul> </li> <li>4.5 The student will read and demonstrate comprehension of fiction.               <ul style="list-style-type: none"> <li>a) Describe how the choice of language, setting, and characters contribute to the development of the plot</li> <li>j) Identify cause and effect relationships</li> </ul> </li> </ul>
Writing	<ul style="list-style-type: none"> <li>4.7 The student will write narratives.               <ul style="list-style-type: none"> <li>a) Engage in writing as a process</li> <li>c) Narrow the topic</li> <li>d) Use prewriting strategies</li> <li>j) Utilize elements of style, including word choice and sentence variation</li> <li>n) Use mentor texts as an example of writing</li> </ul> </li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>4.14 Bar and Line Graphs - The student will:               <ul style="list-style-type: none"> <li>b) interpret data represented in bar graphs and line graphs</li> <li>c) compare two different representations of the same data (e.g., a set of data displayed on a chart and a bar graph, a chart and a line graph, or a pictograph and a bar graph)</li> </ul> </li> <li>4.2 Understand Fractions - The student will:               <ul style="list-style-type: none"> <li>a) compare and order fractions and mixed numbers, with and without models</li> <li>b) represent equivalent fractions</li> </ul> </li> </ul>
Adv. Mathematics	<ul style="list-style-type: none"> <li>G5.17 Mean, Median, and Mode - The student, given a practical context, will:               <ul style="list-style-type: none"> <li>a) describe mean, median, and mode as measures of center</li> <li>b) describe mean as fair share</li> <li>c) describe the range of a set of data as a measure of spread</li> <li>d) determine the mean, median, mode, and range of a set of data</li> </ul> </li> </ul>
Science	<ul style="list-style-type: none"> <li>4.2 b) changes in motion are related to force and mass</li> <li>4.4 b) processes and structures involved with plant reproduction</li> <li>4.1 f) *independent and dependent variables are identified (<b>*embedded</b>)</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>Essential Skill: VS.1g Make connections - explaining connections across time and place</li> <li>Essential Standard: VS.9c Describe the social and political events in Virginia linked to desegregation and Massive Resistance</li> </ul>



**Essential Standards: Week June 1-5 (Standards Aligned to Packet 9)**

<b>Reading</b>	<ul style="list-style-type: none"><li>• 3.3 (Subsumed) The student will apply word-analysis skills when reading.<ul style="list-style-type: none"><li>a) Use knowledge of regular and irregular vowel patterns</li></ul></li><li>• 4.5 The student will read and demonstrate comprehension of fiction.<ul style="list-style-type: none"><li>h) Draw conclusions about text using the text as support.</li></ul></li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• 4.7 The student will write narratives.<ul style="list-style-type: none"><li>a) Engage in writing as a process</li><li>k) Use transition words for sentence variety</li><li>n) Use mentor texts as an example of writing</li></ul></li><li>• 4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English<ul style="list-style-type: none"><li>e) Use adjectives and adverbs correctly</li></ul></li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• 4.2 Understand Fractions - The student will:<ul style="list-style-type: none"><li>a) compare and order fractions and mixed numbers, with and without models</li><li>b) represent equivalent fractions</li></ul></li><li>• 4.5 Find Multiples/Factors and Add/Subtract Fractions - The student will:<ul style="list-style-type: none"><li>b) add and subtract fractions and mixed numbers having like and unlike denominators</li><li>c) solve single-step practical problems involving addition and subtraction with fractions and mixed numbers</li></ul></li><li>• 4.3 Understand Decimals - The student will:<ul style="list-style-type: none"><li>c) compare and order decimals</li><li>d) given a model, write the decimal and fraction equivalents</li></ul></li></ul>
<b>Adv. Mathematics</b>	<ul style="list-style-type: none"><li>• G5.2 Understand Fractions/Decimals - The student will:<ul style="list-style-type: none"><li>a) represent and identify equivalencies among fractions and decimals, with and without models</li><li>b) compare and order fractions, mixed numbers, and/or decimals, in a given set, from least to greatest and greatest to least</li></ul></li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• 4.4 c) photosynthesis</li><li>• 4.2 c) friction is a force that opposes motion</li><li>• 4.1 h) *hypotheses are developed as cause and effect relationships (*embedded)</li></ul>
<b>Social Studies</b>	<ul style="list-style-type: none"><li>• Essential Skill: VS.1h Make economic decisions - using a decision-making model to identify costs and benefits of a specific choice made</li><li>• Essential Standard: VS.9d Analyze the political, social, or economic impact made by twentieth century leaders in Virginia, such as Maggie L. Walker, Harry F. Byrd, Sr., Oliver W. Hill, Sr., Arthur R. Ashe, Jr., A. Linwood Holton, Jr., and L. Douglas Wilder</li></ul>

Essential Standards: Week June 8-12 (*Standards Aligned to Packet 10*)

Reading	<ul style="list-style-type: none"> <li>4.4 The student will expand vocabulary when reading.               <ul style="list-style-type: none"> <li>b) Use knowledge of homophones</li> </ul> </li> <li>4.5 The student will read and demonstrate comprehension of fiction.               <ul style="list-style-type: none"> <li>c) Summarize events in the plot</li> <li>f) Identify the main conflict and resolution</li> </ul> </li> </ul>
Writing	<ul style="list-style-type: none"> <li>4.7 The student will write narratives.               <ul style="list-style-type: none"> <li>a) Engage in writing as a process</li> <li>c) Narrow the topic</li> <li>d) Use prewriting strategies</li> <li>n) Use mentor texts as an example of writing</li> </ul> </li> <li>4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.               <ul style="list-style-type: none"> <li>f) Use quotation marks with dialogue</li> <li>g) Use correct spelling including common homophones</li> <li>i) Use a rubric to self-assess writing</li> </ul> </li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>4.3 Understand Decimals - The student will:               <ul style="list-style-type: none"> <li>c) compare and order decimals.</li> <li>d) given a model, write the decimal and fraction equivalents.</li> </ul> </li> <li>4.6 Add/Subtract Decimals - The student will:               <ul style="list-style-type: none"> <li>a) add and subtract with decimals.</li> </ul> </li> </ul>
Adv. Mathematics	<ul style="list-style-type: none"> <li>G5.6 Solve Practical Problems with Fractions - The student will:               <ul style="list-style-type: none"> <li>a) solve single-step and multistep practical problems involving addition and subtraction with fractions and mixed numbers</li> <li>b) solve single-step practical problems involving multiplication of a whole number, limited to 12 or less, and a proper fraction, with models</li> </ul> </li> </ul>
Science	<ul style="list-style-type: none"> <li>4.2 c) friction is a force that opposes motion</li> <li>4.4 d) adaptations allow plants to satisfy life needs and respond to the environment</li> <li>4.1 e) *predictions and inferences are made, and conclusions are drawn based on data from a variety of sources (<b>*embedded</b>)</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>Essential Skill: 3.1i Exercise civic responsibility - practicing good citizenship skills and demonstrating respect for rules and laws while collaborating, compromising, and participating in classroom activities</li> <li>Essential Standard: VS.10a/b Identify the three branches of government and the function of each <i>Note: You may have taught this standard during the New Nation unit. If so, you may want to consider a quick review and an opportunity to help students make connections to Virginia and the modern world.</i> Describe the major products and industries important to Virginia's economy</li> </ul>