

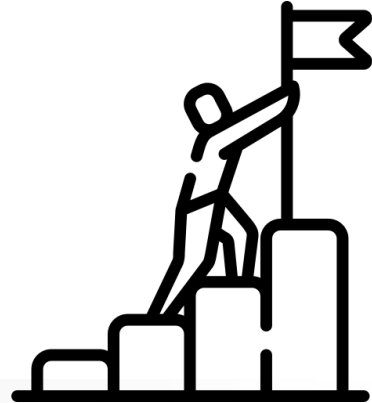


SEL Screener:

Partnering to Support Our Students

Our Time Together

- Define SEL
- Review the what/why of the SEL Screener
- Understand Individual Student Results
- Understand Our Schoolwide Results
- Share Current School Supports for SEL

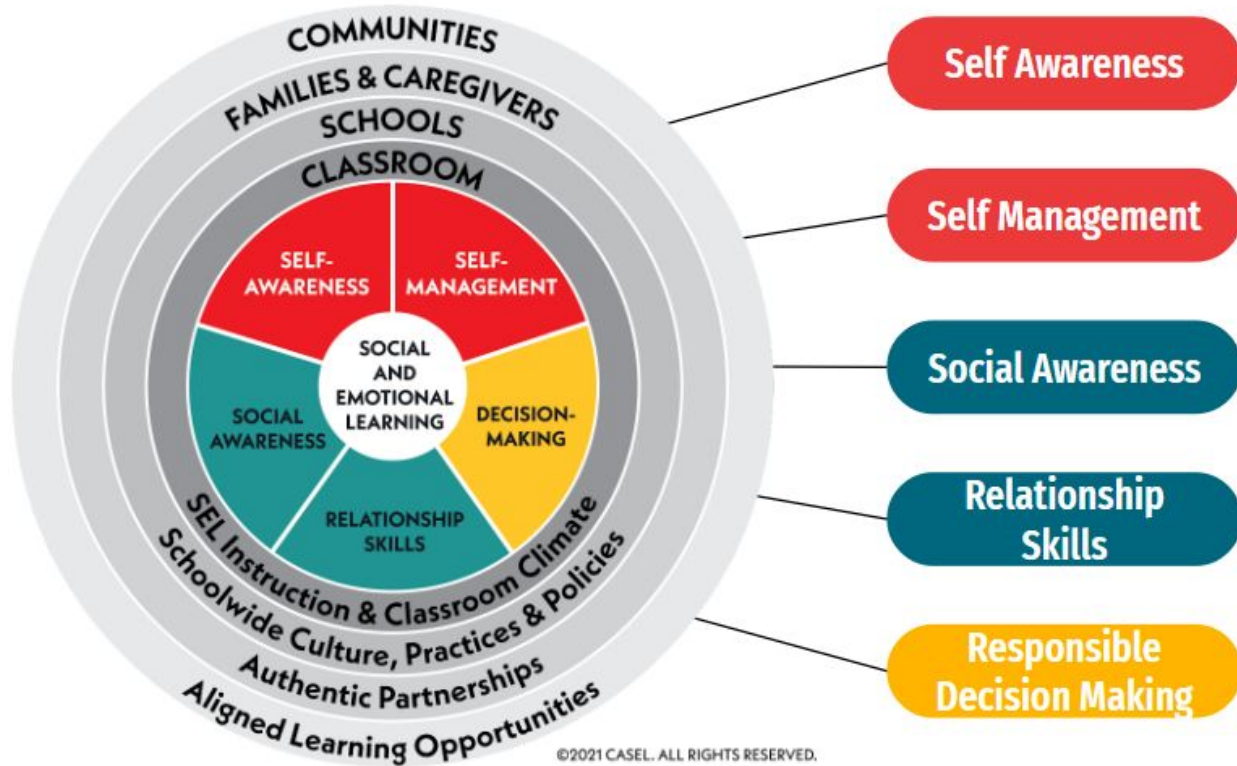


What is SEL?

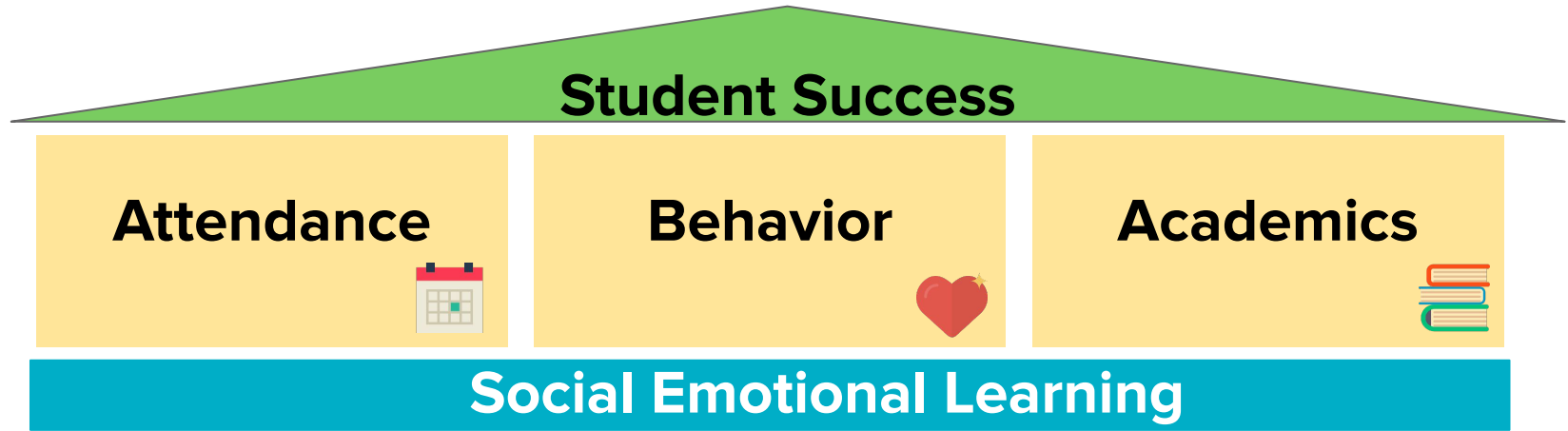
Social-emotional learning (SEL) is the process through which **all young people and adults** acquire and apply the knowledge, skills, and attitudes to:

- develop healthy identities
- manage emotions
- achieve personal and collective goals
- feel and show empathy for others
- establish and maintain relationships
- make responsible and caring decisions

What is SEL?



Why Focus on SEL?



- SEL leads to **improved academic outcomes** and behaviors
- SEL benefits are **long-term** and global
- Social and emotional skills **help improve lifetime outcomes**

What Does the Screener Measure?



Supports & Environment

Supportive Relationships

Belonging

Cultural Awareness & Action*

*Grades 6-12 only



Skills & Competencies

Self-Management & Responsible Decision-Making

Social Awareness & Relationship Skills

Emotion Regulation



Well-being








Challenging Feelings

Topic

Item

EX: “Overall, how much do you feel like you belong at your school?”

Topic: Belonging

Topic	How We Define It
Supportive Relationships 	<p>How supported students feel through their relationships with friends, family, and adults at school.</p>
Self-Management and Responsible Decision-Making 	<p>How well students manage their emotions, thoughts, and behaviors in different situations.</p>
Challenging Feelings 	<p>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</p>
Social Awareness and Relationship Skills 	<p>How well students consider the perspectives of others and empathize with them.</p>
Sense of Belonging 	<p>How much students feel that they are valued members of the school community.</p>
Emotion Regulation 	<p>How well students regulate their emotions.</p>
Cultural Awareness & Action <i>*6-12 only</i> 	<p>How often students learn about, discuss, and confront issues of race, ethnicity, and culture in school.</p>

Considerations

The SEL Screener is...

- a report of your student's experiences at *a particular moment in time*
- a display of student strengths as they relate to SEL

The SEL Screener is not...

- a stand-alone assessment
- an evaluation of mental health

Understanding Your Student's Screener Results



SEL Screener Parent/Guardian Report

Report includes:

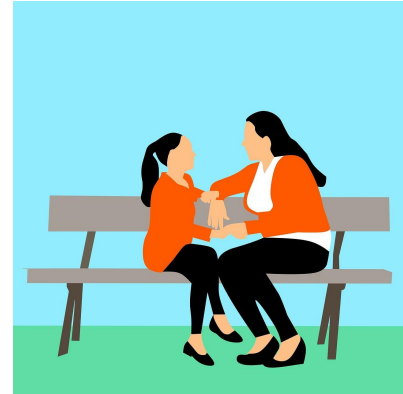
- Name of Topics with a Description
- Average Ratings by Screener Topic

Ratings	Description
4.30-5.00	High Strengths
3.50-4.29	Strengths
2.00-3.49	Medium Strengths
Below 1.99	Low Strengths
“No Rating”	Student did not respond to questions for the topic.

Screener Topic	Topic Description	Your Student's Average Rating
Self-Management & Responsible Decision-Making	How well my school and community help me...form decisions that help me to be successful at my goals, cope with my thoughts and feelings, and behave in ways that help me manage different situations successfully.	

Talking With Your Student about the Screener

- Focus on strengths
- Follow your student's lead
- End on a positive note
 - What did your student learn about themselves?



Understanding Our School's Screener Results



Areas of Growth:

- *Emotion Regulation*
- *Cultural Awareness**

**Only 6th grade surveyed*



SEL at Lemon Road Elementary

Currently all students:

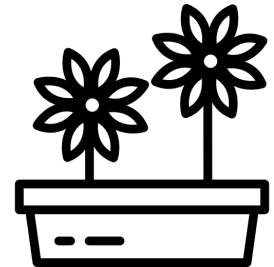
- Have a Morning Meeting and Closing Circle daily
- Participate in Welcoming Inclusions, Engaging Strategies & Optimistic Closures (CASEL's 3 Signature Practices)
- Second Step SEL Lessons in homerooms
- Participate in whole class counseling lessons

Selected students:

- Attend lunch bunch
- Group counseling
- Individual counseling

Highest Rated Strength:
Supportive Relationships

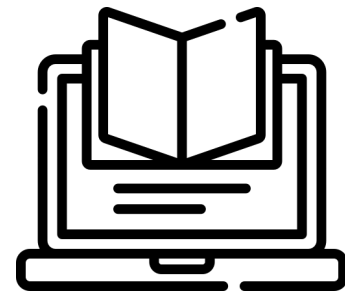
Strengths Rated Higher than FCPS Average:
Responsible Decision Making and Self-Management
Social Awareness and Relationship Skills
Sense of Belonging
Challenging Feelings



Questions



Looking for More?



For general information about the screener:

- [FCPS Social and Emotional Learning](#)

For more information on SEL in FCPS:

- [SEL in FCPS](#)

Keep in Touch!

Have questions? Please connect with:

Jacquelyn Argodale, *SEL Screener Lead*

Erica McKinney, *School Counselor*

Rabia Ali, *School Counselor*

Sarah D'Elia, *School Psychologist*

Sophia Moncrieffe, *School Social Worker*





Attendance Matters

Lemon Road Attendance Team

ATTEND TODAY

ACHIEVE TOMORROW!



What Is Chronic Absenteeism?

- ★ Defined as missing **10%** or more of school for any reason



- ★ Chronic absence is different from **truancy** (unexcused absences only) or **average daily attendance** (how many students show up to school each day).



Attendance Matters

Data shows that:

- Missing just **10%** of school — just two days a month — negatively affects a student's academic performance.
- Only **17%** of students who were chronically absent in both kindergarten and first grade were reading proficiently in third grade, compared to **64%** of those with good attendance.
- Students who fail to read at grade level by the end of third grade are **four times** more likely than students who achieve proficiency to dropout of high school.

By sixth grade, chronic absenteeism becomes a leading indicator that a student will drop out of high school.

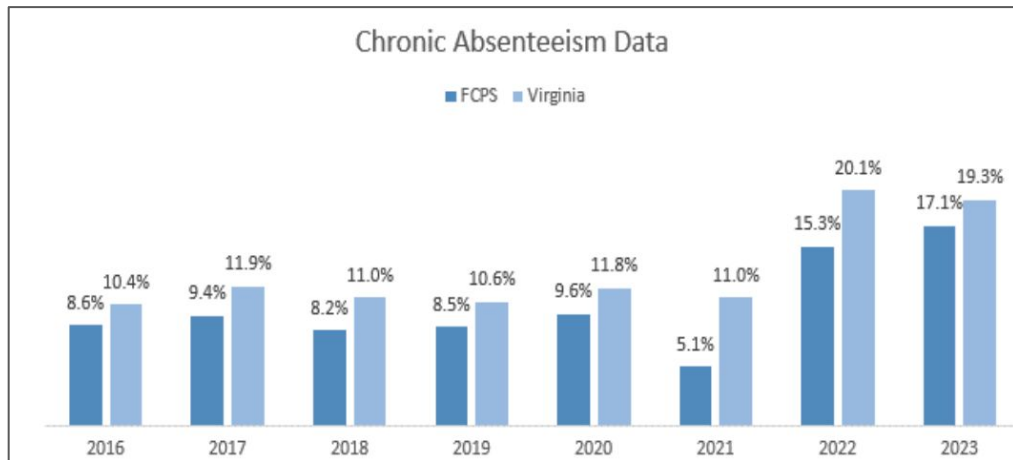


Attendance Matters

- ★ FCPS monitors all students' attendance and schools are responsible for notifying parents of absenteeism concerns and working with families to improve attendance for any student regularly missing school.
- ★ Ultimately, each school in Virginia will receive a rating at the end of the year related to student performance, student growth, and absenteeism.
- ★ Attendance rates impact school accreditation!



Source: [VDOE School Climate Reports](#)





How You Can Help

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Don't let your child stay home unless they are truly sick. Keep in mind that complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make them feel comfortable and excited about learning.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Try to schedule medical appointments at the beginning or end of the day, so that minimal hours of instruction are missed.
- Avoid extended trips when school is in session.



If You Think Your Child is Avoiding School

- Rule out medical issues.
- Explore why (fear of failure, anxiety about tests, social concerns, feeling lonely).
- Contact the school for support to help create a plan for your child.
- Since avoidance increases anxiety, it is important for your child to learn how to cope with the challenge.
- **Golden Rule:** If home during the school day, your child should not be allowed to do anything that they would not be allowed to do at school. Maintain regular school schedule.



If Your Child is Absent

- Call the school's attendance line (703-714-6464) or [report directly through SIS ParentVUE](#) to report the absence.
- Check in with teachers on missed instruction.
- If a chronic medical condition is impacting your child's ability to attend school regularly, contact the school social worker regarding homebound instruction.
- Reach out to members of the school attendance team for consultation and support when you have concerns regarding your child's attendance.

Attendance Team



Position/Name	Phone Number	Email Address
Lemon Road Attendance	703-714-6464	LemonRoadElem.Attendance@fcps.edu
Sophia Moncrieffe, <i>School Social Worker</i>	703-714-6448	srmoncrieffe@fcps.edu
Mabel Morales, <i>Family Liaison</i>	703-714-6444	mvmorales@fcps.edu
Michael Chen, <i>Public Health Nurse</i>	571-546-7453	mchen2@fcps.edu
Maria Mateus, <i>Registrar</i>	703-714-6402	mdmateus@fcps.edu

Additional Resources and Supports to Encourage Regular Attendance:
<https://www.fcps.edu/about-fcps/attendance/supports-and-resources>



IT TAKES A VILLAGE!



WE NEED YOU!

Right Now we are looking for community members to support the PTA & School by:

- Joining our PTA committees - Basketball & Spring Fair especially
- Volunteering at Events
- Volunteering throughout the school - different opportunities in every grade - Art especially

EVENTS COMING UP!

Jan

14th-21st - Restaurant night @ Basic Burger

17th - Staff Welcome back Breakfast

22nd - PTA Meeting - Digital Safety

23rd - Restaurant Night @ & pizza

Feb

12th - PTA Meeting - Parenting Coach Mary Smith

20th - POG Night



Lemon Road PTA
presents

WELCOME BACK

Staff & Teacher Breakfast



WEDNESDAY | JANUARY 8 | 2025
7.15 - 8.15am in the Library

Help us kick off 2025 with our Staff and Teacher welcome back breakfast

Sign up to bring baked goods, donate money or help us on the day




PTA Events Calendar

JANUARY	FEBRUARY	MARCH
8 - STAFF WELCOME BREAKFAST 14 - PRINCIPAL'S COFFEE 22 - PTA MEETING 23 - RESTAURANT NIGHT 31 - STAFF LUNAR NEW YEAR LUNCH	TBD - SPIRIT WEAR SALE 12 - PTA MEETING 20 - PORTRAIT OF A GRADUATE FAMILY NIGHT @ LRES	10-14 - PYRAMID ART SHOW 21 - LEMON ROAD BASKETBALL GAME 26 - PTA MEETING
APRIL	MAY	JUNE
9 - PTA MEETING 14 - SPRING BREAK STARTS 26 - SPRING FAIR	5-9 - STAFF APPRECIATION MEEK 14 - PTA MEETING 21 - ART SHOW & SPRING CONCERT 30 - EOT THE BIG PICNIC & ICE CREAM SOCIAL	TBD - 4TH GRADE DAY 11 - LAST DAY OF SCHOOL

Scan here to join the PTA!



lemonroadPTA@gmail.com



JOIN US FOR THE

JANUARY PTA Meeting

7pm | Wednesday, Jan 22


Virtual only

Virtual: <https://meet.google.com/zvw-csfw-gef>



Agenda

- Welcome and call to order
- Approval of minutes
- Principals update
- Safeguarding digital technology -- Derrick Smith
- PTA business updates
- Announcements
- Q&A for members

PREVIOUS MEETING MINUTES



VIRTUAL CONNECTION



Q2 PRINCIPALS COFFEE PTA UPDATE



Q1 IN REVIEW

- Over 200 members signed up
- Fundraising goals for the quarter exceeded ~\$17k
- First Assembly held - Jo Romano
- Beautification meetings held and moving forward
- 6 community events held