

Portrait of a Graduate Presentations of Learning (POGPOL)



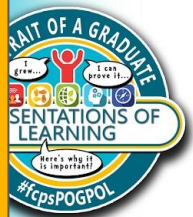


Taylor Argue

5th Grade AAP Teacher

- 7th year at Lemon Road
- Part of the Teacher Innovator cohort that piloted POGPOL in 2019-2020
- Serves on LRES School Leadership Team for POG

What does it
mean to grow?





WHAT SKILLS DO YOU USE EVERY DAY?

POG is all about students using and growing skills that will help them succeed in all aspects of life!



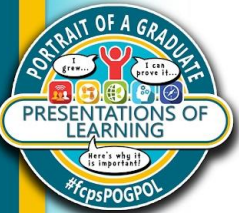
**Across
school
subjects...**



**At home, in the community
and with hobbies and
interests....**



**In future careers,
passions and
relationships!**



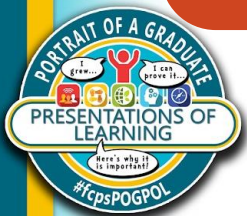
POG Skills: Over Time

*Skill →
Doing*

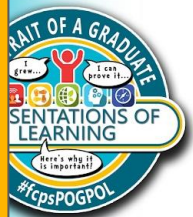
*Skill →
Doing*

*Skill →
Doing*

= Attribute → Being



What is Portrait of a Graduate?



POG Attributes

Dispositions or ways of being that we develop into over time



Collaborator



Communicator



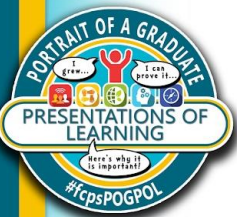
Creative and
Critical Thinker



Ethical and
Global Citizen



Goal-Directed
and Resilient
Individual



COMMUNICATOR



Sharing thoughts, feelings, ideas and perspectives so others can understand us, and we can understand them.

ETHICAL & GLOBAL CITIZEN

Recognizing similarities and differences among cultures, caring for our planet and acting responsibly.



COLLABORATOR

Working respectfully with others by honoring different viewpoints, ideas and perspectives to achieve common goals.



CREATIVE & CRITICAL THINKER

Creating unique solutions to challenges that arise, and making the world a better place by asking: "How can I make a difference?"



SKILLS FOR SUCCESS!
Today! Tomorrow!
In the FUTURE!

GOAL DIRECTED & RESILIENT INDIVIDUAL

Making healthy choices when choosing friends, managing time, and setting goals to accomplish important tasks.



HOW WILL STUDENTS FOCUS ON THIS?

It's easy!



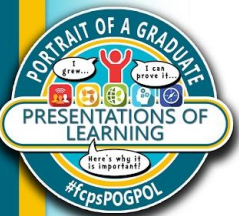
**They'll learn about
the skills, including
what they look like
and why they are
important.**



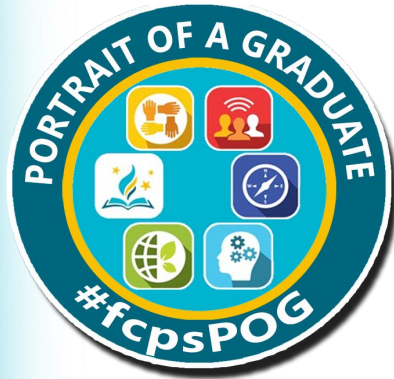
**They will
apply the
skills as they
learn in their
classes.**



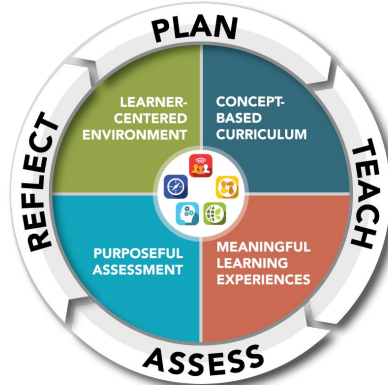
**They will reflect on
HOW the skills helped
them find success
and WHAT they can
do to grow!**



Not a New Journey!



2014



2016

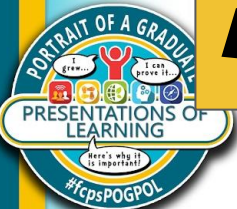


2019

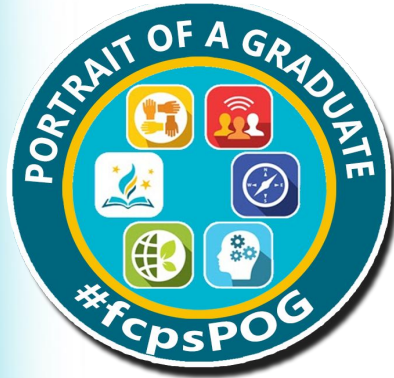


2021

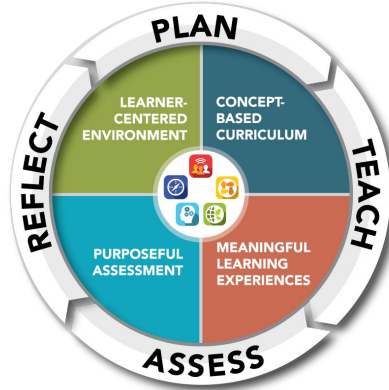
A COMMITMENT FOR ALL STUDENTS BY 2025-26



Also Not a New Journey for LRES!



2014



2016

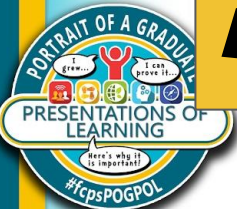
I can be a goal directed and resilient individual!		
SKILL	LOOKS LIKE	SOUNDS LIKE
I work to take good care of my body.		
I treat other people with kindness.		
I don't give up when something is hard.		
I make a plan to finish what I start.		
I stay on task during work time.		
I learn from my mistakes & keep trying.		

2019

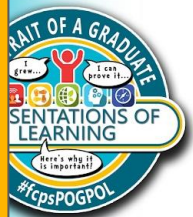
Refresh,
refocus, and
recenter on POG
skills as we
begin to work
towards
POG POL at LRES

2022

A COMMITMENT FOR ALL STUDENTS BY 2025-26



What about Lemon Road?

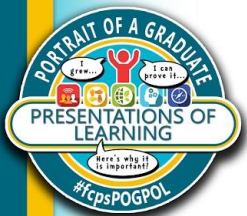


What are we doing at LRES?



GOAL: By the end of SY 2022-23, 100% of students will meet proficiency on **POG self-reflections** scored with the **reflection on POG skill use rubric**. Students will reflect on **one attribute as determined by grade-level CTs**.

- ★ Identify an attribute to focus on throughout the year
- ★ Align instruction with the attribute
- ★ Provide students the opportunity to learn about the attribute and reflect on skill use
- ★ Measure student reflections with a rubric



Our Next Steps!

2025-2026

6. Culminating Presentation of Learning

Conversations, recordings, formal presentations

5. Manage portfolios

4. Curate evidence over time

3. Regularly engage in POG practices

Make skills visible, learn about skills, set goals, receive and offer feedback, self-reflect

2. Align instruction with selected POG skills

1. Purposefully select POG skills

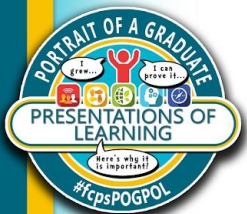


A Learner-Centered Environment at the Foundation

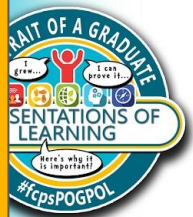


What attributes did
each grade level /
team select?

Kinder	Collaborator Communicator
1st	Communicator
2nd	Collaborator Communicator
3rd	Communicator
4th	Communicator
5th	Ethical and Global Citizen
6th	Creative and Critical Thinker
Specialists	Ethical and Global Citizen



What can this look like at school?





LET'S REFLECT!



It's Communicator Friday!

Turn and talk with the person sitting next to you:

- **How did you listen to the other scientists in your group?**
- **What questions did you ask to further your learning?**
- **Why is it important to communicate as scientists?**

Writing Learning Targets



CONTENT TARGET

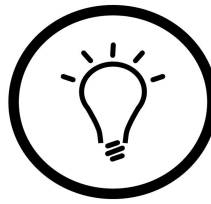
I can capture my reader's interest with a strong lead using **setting and descriptive language**.

PORTRAIT OF A GRADUATE TARGET



- I can revise and refine my ideas.
- I write clearly for a reason and in a way that helps others understand me.

Writing Reflection



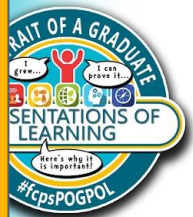
REFLECTION QUESTION

One of our Portrait of a Graduate targets for today was writing clearly “for a reason and in way that helps people understand me.” How does this connect to “painting a picture with your words”?

TALK ABOUT IT / WRITE ABOUT IT

“Painting a picture with my words helps people understand my writing because...”

What can this look
like at home?



Family Conversations

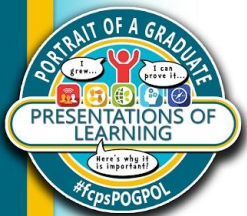
Consider telling your child when they are demonstrating a skill at home.

Examples:



During soccer practice this morning, when you missed the goal you didn't give up and kept trying hard to get the ball back to score. (Goal-directed and resilient)

When you were playing with your sister, you were being kind to her by sharing your toys and letting her choose a game to play. (Collaborator)



Personal Examples

- Share examples of how you were a [collaborator, communicator, etc.] during your day or within your job.
- Provide specific details and explain how using these skills helped you.
 - I was a collaborator at work today when I _____.
 - This was helpful because _____.



Try Specific Questions

Instead of



Try:



- What were some ways you shared your ideas today?
- How did you help your team finish the [activity, project, assignment]?
- During ____, did you ask any questions? How did it help your thinking?
- How were you kind to others?
- How did you keep trying when _____ was hard?



Questions?

