



# A FAMILY GUIDE FOR 2020-21 RETURN TO SCHOOL

**Lemon Road Elementary  
10.28.20**



# FCPS Operational Levels



Schools and offices closed or open with limited personnel reporting.

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All students learn virtually.



## Groups 1-6

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Schools and offices open for staff with limited public transactions.

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Identified students in greatest need of additional support receive one or more days of in-person instruction in a cohort.

All other students continue virtual learning.



## Groups 7-8

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Schools and offices open for staff with limited public transactions.

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Students participate in a hybrid model (online and in-person) with social distancing in place.



Public access to schools and buildings may remain limited.

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All schools open at 100% capacity for in-person instruction.

Some staff may telework due to health accommodations.

Some students may continue to access online learning due to health needs or preference.

# Tentative Student Groups Phase-In Timeline



	October			November		January	January
	5	19	26	16	30	4	26
<b>COHORT LEARNING</b> 	<b>Group 1:</b> Specialized high school career preparatory programs.						
	<b>Group 2:</b> Preschool Autism Classrooms (PAC). Early Childhood Class-based (ECCB). Specialized high school career preparatory programs.						
	<b>Group 3 &amp; 4:</b> Elementary Comprehensive Services Sites (CSS). Key Center. Kilmer Center. Students with Limited or Interrupted Formal Education (SLIFE). Recently-Arrived English Learners (ELs) in Grades 3-12 Specialized high school career preparatory programs. Adapted Curriculum: Enhanced Autism Classrooms (EAC), including students accessing; the general education curriculum; Intellectual Disabilities (ID) K-12 Classrooms; Intellectual Disabilities Severe (IDS) K-12 Classrooms; Students receiving Noncategorical Elementary (NCE) services who are instructed with the adapted curriculum in a special education classroom. Burke School - Elementary Program only. Specialized high school career preparatory programs.						
	<b>Group 5:</b> Early Head Start - Infants and toddlers. PreK - Three and four year olds. Kindergarten. Intensive Support Needs: Students instructed with modified curriculum for at least 50 percent of their core courses and instructed in special education settings 50 percent or more of their instructional day. Specialized Center-Based Programs: Special Education Vision Program at Robinson. Deaf/Hard-of-Hearing (DHH) Programs at Canterbury Woods ES, Frost MS, and Woodson HS – Students with 50 percent or more of core content areas in Special Education settings.						
	<b>Group 6:</b> Grades 1-2. Specialized Career Centers – Special Education Davis and Pulley Centers with target learner profile.						
<b>HYBRID LEARNING</b> 						<b>Group 7:</b> Elementary School Grades 3-6. Secondary Public Day Programs – Special Education at Burke MS, Cedar Lane, and Quander Road. Davis and Pulley Center students with target learner profile.	
						<b>Group 8:</b> Middle and High School Grades 6-12. Grade 6 Middle School students at Holmes, Poe, and Glasgow. Middle and High School students at Davis and Pulley Career Centers.	

# The Concurrent Instruction Plan

Students who choose to participate in the school buildings receive two days of teacher-led instruction in the school building and two days of teacher-led instruction at home. Students who select virtual learning will receive all four days of teacher-led instruction while learning at home.

- The concurrent instruction model is currently being piloted in several schools.
- This model maximizes teacher-led instruction by allowing in-person students to “log into” class on at-home days.
- Teacher-led concurrent instruction is the best instructional model for our in-person students.
- All students will receive 4 days of teacher-led instruction.
- Lemon Road will continue limited synchronous opportunities on Mondays. Teachers will have more flexibility to use time for planning.

# Concurrent Instruction - ES Schedule

ES Concurrent Instructional Schedule				
	Tuesday	Wednesday	Thursday	Friday
Group A	In-School	In-School	Online	Online
Group B	Online	Online	In-School	In-School
Group C <i>(full time online)</i>	Online	Online	Online	Online

# School Buildings

## Safety Protocols

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# Cleaning Protocols



## **Refreshed Cleaning Methods/Processes**

FCPS cleaning personnel will be sanitizing and disinfecting more frequently. Their cleaning protocol will include thoroughly disinfecting and sanitizing all surfaces, doors, toilets, and handles, and ensuring that all supplies are always fully stocked.

## **Increased Cleaning to High-Touch Surfaces/Points**

FCPS cleaning crews will be sanitizing touch surfaces/points thoroughly such as door handles, glass, elevators buttons, doors, tables, chairs, and light switches. Daytime custodians have been instructed to continuously disinfect and sanitize all touch points throughout the day. In addition, we will be increasing daytime custodian coverage where appropriate, depending on building occupancy.

# Lunch



Students will eat meals in classrooms in small groups whenever possible. If students bring lunch from home, they should use disposable bags when possible (no lunch boxes).

FCPS will offer grab and go lunches for all students.

If students use the cafeteria, seating will be assigned, spread out, and kept in cohorts to the greatest extent possible.

Masks will be required when students wait in the cafeteria line, but not required when eating.

For students participating in virtual learning, grab and go meals are still available to all FCPS students at school sites and on bus routes.



# Recess in Elementary Schools

Shared equipment, such as playground equipment, balls, ropes, and other items will not be used during recess.

School staff will encourage students to play games or activities that minimize close physical contact and allow for social distancing unless otherwise directed by an FCPS staff member.

Face coverings may be temporarily removed during recess, while under the supervision of school staff, as long social distancing can be maintained at a distance of 10 feet or more at all times.

Students will wash their hands with soap for at least 20 seconds before returning to class.

# Safety Protocols

- Health Screening
- Daily Temperature Checks
- Mask Policy
- Bus Transportation
- School Supplies
- Laptops at School
- Isolation Room
- Permission to Return



# Response to COVID Case in a Classroom

With one confirmed case of COVID, the classroom will transition to 100% virtual learning for up to 14 days from the date of onset.

The school health team, will support the contact tracing process in our schools.

Individuals who are identified during the contact tracing will receive notification, as directed by the FCHD. The community will also be notified that a COVID case has occurred in a cohort and the contact tracing process has been initiated.

Upon the conclusion of contact tracing, cleaning and disinfecting, students and staff in the cohort will be notified as to when they will return to in-person learning.

# Response to Two or More COVID Cases in a School

As related to school closure, FCPS will work closely with the FCHD to make the determination as to whether or not an entire school will be required to transition to distance learning based on contact tracing.

Should multiple linked cases occur, the community will receive **immediate communication** of an outbreak and all students would be transitioned to distance learning for a period of time.

A **follow up communication** will go out to the community when in-person learning may resume, as recommended by the FCHD.

# Resources

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# FCPS - Helpful Links



[Centers for Disease Control and Prevention](#)

[Instruction Update for Small Groups](#)

[Mental Health Resources and Emergency Services Information](#)

[Family Return to School Guide](#)

[Parent/Guardian Health Screening Commitment form](#)

[ParentVue](#)

[Permission to Return to School/Child Care Form](#)

[Return to School](#)

[Student Health and Safety Guidance Document](#)

[Virginia Department of Health](#)

# “How-To” Videos - Links

[Mask-Wearing](#)

[Riding the Bus](#)

[Return to School Daily Procedures](#)

[ParentVue](#)

# | Q & A

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