

Essential Standards: Week March 30 (*Standards Reviewed in Packet 1*)

Reading	<ul style="list-style-type: none"> K.6 The student will develop an understanding of basic phonetic principles. <ul style="list-style-type: none"> * Match consonants to appropriate letters
Writing	<ul style="list-style-type: none"> K.11 The student will write in a variety of forms to include narrative and descriptive. <ul style="list-style-type: none"> *Writers choose a story to write about.
Mathematics	<ul style="list-style-type: none"> K.1 Count/Read/Write/Represent Numbers - The student will: <ol style="list-style-type: none"> tell how many are in a given set of 20 or fewer objects by counting orally read, write, and represent numbers from 0 through 20 K. 2 Compare/Order Sets - The student, given no more than three sets, each set containing 10 or fewer concrete objects, will: <ol style="list-style-type: none"> compare and describe one set as having more, fewer, or the same number of objects as the other set(s) K.3 Count Forward/Backward; Identify Number Before/After - The student will: <ol style="list-style-type: none"> count forward orally by ones from 0 to 100 K.4 Part-Whole Relationships - The student will: <ol style="list-style-type: none"> recognize and describe with fluency part-whole relationships for numbers up to 5 K.11 Graphs and Tables - The student will: <ol style="list-style-type: none"> read and interpret data in object graphs, picture graphs, and tables.

Essential Standards: Week April 13-17 (*Standards Reviewed in Packet 2*)

Reading	<ul style="list-style-type: none"> K.2 The student will demonstrate growth in oral, early literacy skills <ul style="list-style-type: none"> *Listen and respond to a variety of text and media K.3-The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. <ul style="list-style-type: none"> *Identify and produce words that rhyme
Writing	<ul style="list-style-type: none"> K.11 The student will write in a variety of forms to include narrative and descriptive. <ul style="list-style-type: none"> *Writers can teach how to do something they: Know, like, or do.
Mathematics	<ul style="list-style-type: none"> K.3 Count Forward/Backward; Identify Number Before/After - The student will <ol style="list-style-type: none"> count forward orally by ones from 0 to 100 K.8 Read/Interpret a Calendar - The student will: <ol style="list-style-type: none"> investigate the passage of time by reading and interpreting a calendar K.12 Sort/Classify Objects - The student will: <ol style="list-style-type: none"> sort and classify objects according to one attribute

Essential Standards: Week April 20-24 (Standards Aligned to Packet 3)

Reading	<ul style="list-style-type: none"> K.2 The student will demonstrate growth in oral, early literacy skills *Listen and respond to a variety of text and media K.3 The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. *Identify and produce words that rhyme.
Writing	<ul style="list-style-type: none"> K.11 The student will write in a variety of forms to include narrative and descriptive. *Writers write specific words to go with each step.

Mathematics	<ul style="list-style-type: none"> K.4 Part-Whole Relationships - The student will: <ol style="list-style-type: none"> recognize and describe with fluency part-whole relationships for numbers up to 5 investigate and describe part-whole relationships for numbers up to 10
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Science	<ul style="list-style-type: none"> K.1 The student will: <ol style="list-style-type: none"> Record observations using pictures K.9 The student will: <ol style="list-style-type: none"> observe, identify, and chart daily weather conditions
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Social Studies	<ul style="list-style-type: none"> Essential Skill(s): K.1d -Demonstrate critical thinking - asking appropriate questions to solve a problem -Apply Geography Skills - using basic map skills to support an understanding of the community Essential Standard: K.6 a,b,c Develop an awareness that maps and globes show a view from above, show things in smaller size, and show the positions of objects
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Essential Standards: Week April 27 – May 1 (Standards Aligned to Packet 4)

Reading	<ul style="list-style-type: none"> K.7 The student will expand vocabulary and use of word meanings *Increase vocabulary by listening to a variety of texts read aloud K.6 The student will develop an understanding of basic phonetic principles. * Match short vowel to appropriate letters
Writing	<ul style="list-style-type: none"> K.11 The student will write in a variety of forms to include narrative and descriptive. *Writers plan their stories by picturing in their mind, acting it out and touching the pages.

Mathematics	<ul style="list-style-type: none"> K.6 Model/Solve Addition/Subtraction Problems - The student will: <ol style="list-style-type: none"> model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects
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Science	<ul style="list-style-type: none"> K.1 The student will: <ol style="list-style-type: none"> identify unusual or unexpected results in an activity K.5 The student will: <ol style="list-style-type: none"> investigate and understand that some materials float in water, while others sink
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Social Studies	<ul style="list-style-type: none"> Essential Skill: K.1e Compare and contrast - comparing and contrasting people, places, or events Essential Standard: K.7 Describe how the location, climate, and physical surroundings of a community affect the way people live, including their food, clothing, shelter, transportation, and recreation.
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Essential Standards: Week May 4-8 (Standards Aligned to Packet 5)

Reading	<ul style="list-style-type: none"> K.6 The student will develop an understanding of basic phonetic principles. * Match short vowel to appropriate letters K.7 The student will expand vocabulary and use of word meanings *Increase vocabulary by listening to a variety of texts read aloud
Writing	<ul style="list-style-type: none"> K.11- The student will write in a variety of forms to include narrative and descriptive. *Writers reread their stories to continue what they started.
Mathematics	<ul style="list-style-type: none"> K.6 Model/Solve Addition/Subtraction Problems - The student will: <ol style="list-style-type: none"> model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects
Science	<ul style="list-style-type: none"> K.1 The student will: <ol style="list-style-type: none"> Record observations using pictures K.11 The student will: <ol style="list-style-type: none"> & b) investigate and understand that materials and objects can be used over and over again or recycled
Social Studies	<ul style="list-style-type: none"> Essential Skill: K.1f Determine cause and effect - recognizing direct cause-and-effect relationships Essential Standard: K.10 Demonstrate that being a good citizen involves taking turns and sharing, taking responsibility for certain classroom chores, taking care of personal belongings and respecting what belongs to others, following rules and understanding the consequence of breaking rules, practicing honesty, self-control and kindness to others.

Essential Standards: Week May 11-15 (Standards Aligned to Packet 6)

Reading	<ul style="list-style-type: none"> K.8 The student will demonstrate comprehension of fictional texts *Relate previous experiences to what is read K.6 The student will develop an understanding of basic phonetic principles. * Match initial consonant digraph sounds to appropriate letters
Writing	<ul style="list-style-type: none"> K.11 The student will write in a variety of forms to include narrative and descriptive. *Writers revise by looking closely at the pictures and asking themselves, "Could I add any more to this picture? "Do I need to change anything?" Color or details
Mathematics	<ul style="list-style-type: none"> K.5 Investigate Fractions with Equal Sharing Problems - The student will: <ol style="list-style-type: none"> investigate fractions by representing and solving practical problems involving equal sharing with two sharers
Science	<ul style="list-style-type: none"> K.1 The student will: <ol style="list-style-type: none"> Record observations using pictures K.11 The student will: <ol style="list-style-type: none"> investigate and understand that water and energy conservation at home and in school helps ensure resources are available for future use
Social Studies	<ul style="list-style-type: none"> Essential Skill: K.1c Organizing information - gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community Essential Standard: K.11 Develop an understanding of how communities express patriotism through events and symbols

Essential Standards: Week May 18-22 (Standards Aligned to Packet 7)

Reading	<ul style="list-style-type: none"> K.7 The student will expand vocabulary and use of word meanings. *Discuss meanings of words K.8-The student will demonstrate comprehension of fictional texts. *Use pictures to make predictions
Writing	<ul style="list-style-type: none"> K.11 The student will write in a variety of forms to include narrative and descriptive. *Writers choose one small moment to write about.
Mathematics	<ul style="list-style-type: none"> K.6 Model/Solve Addition/Subtraction Problems - The student will: <ol style="list-style-type: none"> model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects
Science	<ul style="list-style-type: none"> K.1 The student will: <ol style="list-style-type: none"> observe objects and describe their properties: color, shape, size, etc. K.4. The student will: <ol style="list-style-type: none"> & b) investigate and understand colors, shapes, and forms of objects
Social Studies	<ul style="list-style-type: none"> Essential Skill: K.1j Demonstrate comprehension - developing fluency in content vocabulary and comprehension of oral, written, and visual sources Essential Standard: K.8 Match simple descriptions of work that people do with the names of those jobs

Essential Standards: Week May 26-29 (Standards Aligned to Packet 8)

Reading	<ul style="list-style-type: none"> K.7 The student will expand vocabulary and use of word meanings. *Discuss meanings of words K.8-The student will demonstrate comprehension of fictional texts. *Ask and answer questions about what is read
Writing	<ul style="list-style-type: none"> K.11 The student will write in a variety of forms to include narrative and descriptive. *Writers think about and add details to the pictures and words to give the reader more information about their story.
Mathematics	<ul style="list-style-type: none"> K.6 Model/Solve Addition/Subtraction Problems - The student will: <ol style="list-style-type: none"> model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects
Science	<ul style="list-style-type: none"> K.1 The student will: <ol style="list-style-type: none"> observe objects and describe their properties: color, shape, size, etc. K.4. The student will: <ol style="list-style-type: none"> & b) investigate and understand colors, shapes, and forms of objects
Social Studies	<ul style="list-style-type: none"> Essential Skill: K.1h Make economic decisions - using a decision-making model to make informed decisions Essential Standard: K.9 Recognize that people make choices because they cannot have everything they want and people work to earn money to buy things they want.

Essential Standards: Week June 1-5 (Standards Aligned to Packet 9)

Reading	<ul style="list-style-type: none"> • K.5 The student will demonstrate an understanding that print conveys meaning *Explain that printed materials provide information • K.9 The student will demonstrate comprehension of nonfiction texts. *Ask and answer questions about what is read
Writing	<ul style="list-style-type: none"> • K.11 The student will write in a variety of forms to include narrative and descriptive. *Writers check to make sure their pictures and writing match their book topic.
Mathematics	<ul style="list-style-type: none"> • K.6 Model/Solve Addition/Subtraction Problems - The student will: <ol style="list-style-type: none"> a) model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects
Science	<ul style="list-style-type: none"> • K.1 The student will: <ol style="list-style-type: none"> h) Record observations using pictures • K.7 The student will: <ol style="list-style-type: none"> b) investigate and understand that plants need nutrients, water, air, light, and a place to grow to survive
Social Studies	<ul style="list-style-type: none"> • Essential Skill Apply geographic skills - using basic map skills to support an understanding of the community • Essential Standard: K.5 Use simple maps and globes to develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth; locate land and water features; identify basic map symbols in a map legend.

Essential Standards: Week June 8-12 (Standards Aligned to Packet 10)

Reading	<ul style="list-style-type: none"> • K.5 The student will demonstrate an understanding that print conveys meaning. *Explain that printed materials provide information • K.9 The student will demonstrate comprehension of nonfiction texts. *Use pictures to identify topic and make predictions
Writing	<ul style="list-style-type: none"> • K.11 The student will write in a variety of forms to include narrative and descriptive. *Writers narrow their topic so one piece of writing contains a single topic.
Mathematics	<ul style="list-style-type: none"> • K.10 Plane Figures - The student will: <ol style="list-style-type: none"> a) identify and describe plane figures (circle, triangle, square, and rectangle) b) compare the size (smaller, larger) and shape of plane figures (circle, triangle, square, and rectangle) c) describe the location of one object relative to another (above, below, next to) and identify representations of plane figures (circle, triangle, square, and rectangle) regardless of their positions and orientations in space
Science	<ul style="list-style-type: none"> • K.1 The student will: <ol style="list-style-type: none"> a) observe objects and describe their properties: color, shape, size, etc. • K.10 The student will: <ol style="list-style-type: none"> a) investigate and understand that natural things may change over time
Social Studies	<ul style="list-style-type: none"> • Essential Skill: K.1i Exercise civic responsibility - practicing good citizenship skills while collaborating, compromising, and participating in classroom activities • Essential Standard: K.2/K.3 Recognize that history describes events & people from other times and places; sequence events in the past and present and begin to recognize that things change over time.