

**Essential Standards: Week March 30 (*Standards Reviewed in Packet 1*)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK.ELA.4 Essential - DEVELOP PHONOLOGICAL AWARENESS SKILLS The student will begin to develop phonological awareness skills.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK. ELA.1 Essential - DEMONSTRATE GROWTH IN THE USE OF ORAL LANGUAGE The student will begin to demonstrate growth in the use of oral language.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.2 Essential - COMPARE/DESCRIBE SETS The student, given two sets, each containing five or less concrete objects, will compare groups by matching objects and describe the groups using the terms more, fewer, same.</li> </ul>

**Essential Standards: Week April 13-17 (*Standards Reviewed in Packet 2*)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK. ELA.1 Essential - DEMONSTRATE GROWTH IN THE USE OF ORAL LANGUAGE The student will begin to demonstrate growth in the use of oral language.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK.ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.9 Essential - GRAPHS           <ol style="list-style-type: none"> <li>The student will participate in collecting and organizing data.</li> <li>The student will begin to read and interpret data in object graphs and picture graphs. <i>Collect and organize data using picture graphs</i></li> </ol> </li> </ul>

**Essential Standards: Week April 20-24 (*Standards Aligned to Packet 3*)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK. ELA.1 Essential - DEMONSTRATE GROWTH IN THE USE OF ORAL LANGUAGE The student will begin to demonstrate growth in the use of oral language.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK. ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS The student will draw and attempt to write to communicate ideas.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.9 Essential - GRAPHS           <ol style="list-style-type: none"> <li>The student will participate in collecting and organizing data.</li> <li>The student will begin to read and interpret data in object graphs and picture graphs. <i>Collect and organize data using picture graphs</i></li> </ol> </li> <li>PreK.MTH.7 Essential - MAKE DIRECT COMPARISONS The student will begin to compare two objects, using direct comparisons, according to the following attributes: Length (longer, shorter), weight (heavier, lighter), and volume (more, less). <i>Compare objects weight (heavier, lighter)</i></li> </ul>

<b>Science</b>	<ul style="list-style-type: none"> <li>PreK.SCI.2 Expected The student will investigate that humans have senses that allow them to seek, find, take in, and react or respond to information in order to learn about their surroundings. <i>Investigate seasonal changes using their senses</i></li> </ul>
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<b>Social Studies</b>	<ul style="list-style-type: none"> <li>PreK.SS.7 Essential - EXPLORE HOW CHANGE IMPACTS THE COMMUNITY The student will explore how change impacts the community. <i>Begin to recognize there are different seasons</i></li> </ul>
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**Essential Standards: Week April 27 – May 1 (*Standards Aligned to Packet 4*)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK. ELA. 9 Essential - DEMONSTRATE AN UNDERSTANDING OF FICTIONAL TEXTS The student will begin to demonstrate an understanding of fictional texts.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK. ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS The student will draw and attempt to write to communicate ideas.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.1 Essential - COUNT/RECOGNIZE/SELECT NUMBERS               <ol style="list-style-type: none"> <li>The student will tell how many are in a given set of 10 or fewer objects using one to one correspondence.</li> <li>The student will recognize and select numerals to represent numbers from 1-10. <i>Tell how many are in a given set of 10 or fewer objects using one to one correspondence.</i></li> </ol> </li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>PreK.SCI.7 Expected The student will investigate the basic needs and life processes of plants and animals. <i>Investigate the basic needs and life processes of plant and animals</i></li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>PreK SS.3 Essential - BEGIN TO DESCRIBE DAILY LIFE PRESENT/PAST; SHOW AWARENESS OF CHANGE <i>Show awareness that things change over time</i></li> </ul>

**Essential Standards: Week May 4-8 (*Standards Aligned to Packet 5*)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK.ELA. 3 Essential - DEVELOP AND USE ORAL LANGUAGE SKILLS The student will begin to develop and use oral language skills.</li> <li>PreK.ELA.3 10 Essential - DEMONSTRATE AN UNDERSTANDING IN NONFICTION TEXTS The student will begin to demonstrate an interest in nonfiction texts.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK. ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS The student will draw and attempt to write to communicate ideas.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.1 Essential - COUNT/RECOGNIZE/SELECT NUMBERS               <ol style="list-style-type: none"> <li>The student will tell how many are in a given set of 10 or fewer objects using one to one correspondence.</li> <li>The student will recognize and select numerals to represent numbers from 1-10. <i>Tell how many are in a given set of 10 or fewer objects using one to one correspondence.</i></li> </ol> </li> <li><b>PreK.MTH.11</b> Essential - PATTERNS The student will identify, copy, and begin to extend simple patterns using a variety of materials. <i>Identify, copy and begin to extend simple patterns using a variety of materials</i></li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>PreK. SCI. 7 Expected The student will investigate the basic needs and life processes of plants and animals. <i>Investigate animal and plant growth (e.g., begin to recognize the order or stages of animal and plant growth</i></li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>PreK SS.3 Essential - BEGIN TO DESCRIBE DAILY LIFE PRESENT/PAST; SHOW AWARENESS OF CHANGE <i>Show awareness that things change over time</i></li> </ul>

**Essential Standards: Week May 11-15 (Standards Aligned to Packet 6)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK.ELA.9 Essential - DEMONSTRATE AN UNDERSTANDING OF FICTIONAL TEXTS The student will begin to demonstrate an understanding of fictional texts.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK.ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS The student will draw and attempt to write to communicate ideas.</li> </ul>

<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.1 Essential - COUNT/RECOGNIZE/SELECT NUMBERS           <ol style="list-style-type: none"> <li>The student will tell how many are in a given set of 10 or fewer objects using one to one correspondence.</li> <li>The student will recognize and select numerals to represent numbers from 1-10. <i>Tell how many are in a given set of 10 or fewer objects using one to one correspondence.</i></li> </ol> </li> <li>PreK.MTH.11 Essential - PATTERNS The student will identify, copy, and begin to extend simple patterns using a variety of materials. <i>Identify, copy and begin to extend simple patterns using a variety of materials</i></li> </ul>
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<b>Science</b>	<ul style="list-style-type: none"> <li>PreK.SCI.6 The student will investigate that some things can be classified as alive <i>Investigate that things that are alive have certain characteristics (e.g., growth, movement, response to the environment, having offspring, and the need for food, air, and water)</i></li> </ul>
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<b>Social Studies</b>	<ul style="list-style-type: none"> <li>PreK.SS.3 Essential - BEGIN TO DESCRIBE DAILY LIFE PRESENT/PAST; SHOW AWARENESS OF CHANGE <i>Show awareness that things change over time</i></li> </ul>
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**Essential Standards: Week May 18-22 (Standards Aligned to Packet 7)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK.ELA.3.10 Essential - DEMONSTRATE AN UNDERSTANDING IN NONFICTION TEXTS</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK.ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS The student will draw and attempt to write to communicate ideas.</li> </ul>

<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.9 Essential - GRAPHS           <ol style="list-style-type: none"> <li>The student will participate in collecting and organizing data.</li> <li>The student will begin to read and interpret data in object graphs and picture graphs. <i>Collect and organize data using picture graphs</i></li> </ol> </li> </ul>
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<b>Science</b>	<ul style="list-style-type: none"> <li>PreK.SCI.11 Expected The student will investigate that materials can be reused, recycled, and conserved. <i>Investigate ways to take care of the environment at home</i></li> </ul>
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<b>Social Studies</b>	<ul style="list-style-type: none"> <li>PreK.SS.5 Essential - DEVELOP AWARENESS OF MAP SKILLS The student will begin to use map skills to develop awareness of simple maps, locate land and water, and simple map symbols. <i>Begin to show an awareness that land, air, and water are natural resources</i></li> </ul>
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**Essential Standards: Week May 26-29 (Standards Aligned to Packet 8)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK.ELA.3 10 Essential - DEMONSTRATE AN UNDERSTANDING IN NONFICTION TEXTS The student will begin to demonstrate an interest in nonfiction texts.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK. ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS The student will draw and attempt to write to communicate ideas.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.11 Essential - PATTERNS The student will identify, copy, and begin to extend simple patterns using a variety of materials. <i>Identify, copy and begin to extend simple patterns using a variety of materials</i></li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>PreK.SCI. 11 Expected The student will investigate that materials can be reused, recycled, and conserved. <i>Investigate ways to take care of the environment at home</i></li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>PreK SS 5 Essential - DEVELOP AWARENESS OF MAP SKILLS The student will begin to use map skills to develop awareness of simple maps, locate land and water, and simple map symbols. <i>Respect and care for classroom and community environment and materials</i></li> </ul>

**Essential Standards: Week June 1-5 (Standards Aligned to Packet 9)**

<b>Reading</b>	<ul style="list-style-type: none"> <li>PreK. ELA.1 Essential - DEMONSTRATE GROWTH IN THE USE OF ORAL LANGUAGE The student will begin to demonstrate growth in the use of oral language.</li> <li>PreK.ELA.3 10 Essential - DEMONSTRATE AN UNDERSTANDING IN NONFICTION TEXTS The student will begin to demonstrate an interest in nonfiction texts.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>PreK. ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS The student will draw and attempt to write to communicate ideas.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>PreK.MTH.9 Essential - GRAPHS           <ol style="list-style-type: none"> <li>The student will participate in collecting and organizing data.</li> <li>The student will begin to read and interpret data in object graphs and picture graphs.</li> </ol> <i>Collect and organize data using picture graphs</i> </li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>PreK.SCI.11 Expected The student will investigate that materials can be reused, recycled, and conserved. <i>Investigate that materials and objects can be used over and over again</i> <i>Investigate that everyday materials can be recycled</i></li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>PreK SS 5 Essential - DEVELOP AWARENESS OF MAP SKILLS The student will begin to use map skills to develop awareness of simple maps, locate land and water, and simple map symbols. <i>Begin to reuse/to recycle materials (e.g., newspaper, paper scraps, lunch trays, and milk cartons)</i></li> </ul>

**Essential Standards: Week June 8-12 (*Standards Aligned to Packet 10*)**

<b>Reading</b>	<ul style="list-style-type: none"><li>• PreK. ELA.1 Essential - DEMONSTRATE GROWTH IN THE USE OF ORAL LANGUAGE The student will begin to demonstrate growth in the use of oral language.</li><li>• PreK.ELA.8.8 Essential - USE INCREASINGLY COMPLEX AND VARIED ORAL LANGUAGE The student will use increasingly complex and varied oral vocabulary.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• PreK. ELA.12 Essential - DRAW AND ATTEMPT TO WRITE TO COMMUNICATE IDEAS The student will draw and attempt to write to communicate ideas.</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• PreK. MTH.9 Essential - GRAPHS<ul style="list-style-type: none"><li>a) The student will participate in collecting and organizing data.</li><li>b) The student will begin to read and interpret data in object graphs and picture graphs.</li></ul><i>Collect and organize data using picture graphs</i></li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• PreK.SCI.2 Expected The student will investigate that humans have senses that allow them to seek, find, take in, and react or respond to information in order to learn about their surroundings. <i>Investigate seasonal changes using their senses</i></li></ul>
<b>Social Studies</b>	<ul style="list-style-type: none"><li>• PreK.SS.7 Essential - EXPLORE HOW CHANGE IMPACTS THE COMMUNITY The student will explore how change impacts the community. <i>Begin to recognize there are different seasons</i></li></ul>